

Time : 1h30

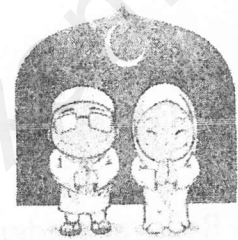
Text

Ramadan

Ramadan is the ninth month of the Islamic calender and a time when Muslims across the world fast during the hours of the daylight.

Fasting is intended to help teach Muslims self-disciplined , patience and generosity. It also reminds them of the poor who are hungry .Most people have a meal just before they begin their fast which is at sunrise and they do not drink anything until sunset

Ramadan is a time to spend with friends and family , the fast will often be broken by families and friends meeting together to share an evening meal . Not everyone has to fast ,children ,old people who are sick and pregnant woman can all eat during Ramadan.



The end of Ramadan is marked by a big celebration called Eid El Fitre . Muslims are not only celebrating the end of fasting , but thanking « Allah » for the help and strength that he gave them throughout the previous month to help them fast . During Eid El Fitre Muslims dress in their best clothes , give gifts to children and spend time with their friends and family.

Part one :

A/Reading comprehension : (7pts)

Activity one : read the text then answer the questions : 2pts

- In which paragraph is it mentioned that Ramadan is a month of patience ?
- Can pregnant women eat in Ramadan ?

Activity two : read again ,write true or false and correct the wrong statement : 3pts

- Ramadan is the 9th month of the Islamic calender. (.....)
- Everyone has to fast. (.....)
- Muslims broke the fast in the evening. (.....)

Activity three : match words in column (A) with their equivalents in column (B): (2pts)

A	B
- Generosity.	- Ceremony .
- Hungry.	- Power .
- Celebration.	- Kindness.
- Strength.	- Starving.

B/ Mastery of language :

1- Underline the mistakes then correct them : (2pts)

The most nice souvenir were my first day fasting in Ramadan. my father offered me 50 dinar.

2- Put the verbs in brackets into the correct form : (3pts)

- If I (to raise) more money, I (to help) poor people.
- I like (to meet) my friends in Ramadan .

3- Read and identify the intruder in each list : (2pts)

- Silent « k » : know – knew - knowledge – acknowledge.
- Silent « w » : wrong – who - swap – sword.
- Silent « l » : chalk – shoulder - should – talk.
- Silent « b » : crumble – bomb – tomb - womb

Part two : Situation of Intergration. (6pts)

An English friend of yours wants to know more about Ramadan. Write him / her a letter telling him / her about traditions and charities in this month. These cues may help you : donate money / help people / invite friends / share foods / go to the mosque / read the " Coran"... (Use: should / shouldn't)

Good luck

S	A
- know - knew - knowledge - acknowledge	- wrong - who - swap - sword
- chalk - shoulder - should - talk	- crumble - bomb - tomb - womb